

## Introduction

### Summary

This unit is about observing performers during a sport/activity, making judgments based on the rules/laws and communicating these judgments to the appropriate people. The unit also emphasises maintaining self-control while observing and applying rules/laws.

The unit is divided into three parts. The first part (pages 2-4) describes the three things you have to do. These are:

**OF4.1**      **Observe the activity according to the requirements of your role**

**OF4.2**      **Make and communicate judgments**

**OF4.3**      **Maintain self-control**

The second part (page 5) describes the knowledge and understanding you must have. The final part describes what we mean by some of the words used in this unit.

### Target Group

| This unit is for officials in a variety of sports and officiating roles.

## OF4.1

Observe the activity according to the requirements of your role

### The National Standard

#### What you must do

*To meet the national standard, you must:*

1. make sure you have all the necessary **resources** to carry out your role
2. position yourself at all times so that you can observe the activity accurately
3. avoid unnecessary **interference** with the activity
4. maintain your own health and safety
5. maintain careful attention to the specific aspects of the activity according to the requirements of your role

#### What you must cover

*This element covers the following:*

##### **a resources:**

- 1 dress
- 2 equipment
- 3 information

##### **b interference:**

- 1 physical
- 2 verbal
- 3 psychological

## OF4.2

### Make and communicate judgments

#### The National Standard

##### What you must do

*To meet the national standard, you must:*

1. make judgments according to the rules/laws and the nature and spirit of the activity
2. communicate judgments at the appropriate time to **relevant people**
3. make sure your judgments are understood

##### What you must cover

*This element covers the following:*

- a **relevant people**
  - 1 performers
  - 2 performer representatives
  - 3 co-officials
  - 4 support staff
  - 5 governing body representatives
  - 6 spectators
  - 7 media

## OF4.3

### Maintain self-control

#### The National Standard

##### What you must do

*To meet the national standard, you must:*

1. make sure your own behaviour is consistent with the code of conduct for your role
2. interact with **relevant people** in a way which is consistent with achieving your desired outcomes
3. manage influences and pressures from **relevant people** and the situation

##### What you must cover

*This element covers the following:*

###### **a relevant people**

1. performers
2. performer representatives
3. co-officials
4. support staff
5. governing body representatives
6. spectators
7. media

### What you must know and understand

*To be competent in this unit, you must know and understand the following*

- K1 the rules/laws of your sport/activity and why they are important
- K2 relevant codes of conduct and/or guidance notes for your role as an official
- K3 different types and levels of context for your sport/activity as appropriate to your role and their impact on rules/laws and their interpretation
- K4 the resources you need to carry out your role correctly
- K5 how to position yourself during the activity to maximise your ability to observe
- K6 how you can avoid unnecessary interference with the activity
- K7 health and safety hazards to yourself and how to minimise these
- K8 your responsibilities as an official and the specific aspects of the activity you need to observe according to those responsibilities
- K9 when and how to communicate judgments and to make sure they are understood
- K10 how your behaviour influences the behaviour of others and how to manage situations in a way that achieves your desired outcomes
- K11 how you should behave in a way that is consistent with your role in the sport/activity
- K12 the types of influences and pressures that you may experience and why it is important to cope with these

## What We Mean by Some of the Words Used in this unit

Interference	<i>yourself or other officials causing problems for the performers and the activity, for example by halting play when it is not necessary, by distracting attention, by physically getting in the way of play</i>
Media	<i>newspapers, radio, television, internet etc.</i>
Officials	<i>anyone who is assisting with the application of rules/laws, for example: referees, umpires, race marshals, judges, scorers etc.</i>
Performer representatives	<i>for example, managers, coaches, parents</i>
Performers	<i>those who are taking part in the sport or activity, usually known as players or competitors</i>
Specific aspects of the activity	<i>those aspects of the activity about which you should be making judgments,</i>
Your role	<i>the type of official you are</i>